

# 2025-2026 Catalog

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## General Surgery - Jacksonville

**SUR E 1J | 4th Year Elective | Surgery | Clinical Science | Jacksonville**

**MDT 7600 | General Surgery Jacksonville**

### Prerequisites

Completion of third year core rotation in General Surgery

### Course Description

The student will function as a first year resident under the supervision of the attending and senior resident staff to see and follow assigned patients, participate in consultations and bedside procedures and wound care, and be in the OR for assistance at a variety of procedures. The student will be exposed to a breadth of surgical oncology, biliary disease, hernia/abdominal wall, and breast surgery as well as open, laparoscopic, and robotic surgical approaches.

### Course Faculty and Staff

- [James W Dennis MD](#) (Director)
- [Aditi Jalla M.D.](#) (Co-Director)
- [Dani Brown](#) (Course Staff)
- [Jennifer R. Hamilton BA](#) (Course Staff)
- [Becky Carns](#) (Course Staff)
- [Frank J Genuardi MD, MPH](#) (Other Faculty)

### Meeting Place and Time

Student will receive a welcome email with reporting instructions 1 week prior to course start from Course Administrator, Becky Carns ([Becky.Carns@jax.ufl.edu](mailto:Becky.Carns@jax.ufl.edu)).

### Course Materials

None

### Additional Information

Grading scale: Satisfactory/Unsatisfactory

### Classes Offered

Period	Length	Credits	(Avail / Max) Slots
Period 1	4 Weeks (May 12 - Jun 8)	4	(2 / 2)
Period 1	First 2 Weeks (May 12 - May 25)	2	(2 / 2)
Period 1	Second 2 Weeks (May 26 - Jun 8)	2	(2 / 2)

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<b>Period</b>	<b>Length</b>	<b>Credits</b>	<b>(Avail / Max) Slots</b>
Period 2	4 Weeks (Jun 9 - Jul 6)	4	(2 / 2)
Period 2	First 2 Weeks (Jun 9 - Jun 22)	2	(2 / 2)
Period 2	Second 2 Weeks (Jun 23 - Jul 6)	2	(2 / 2)
Period 3	4 Weeks (Jul 7 - Aug 3)	4	(2 / 2)
Period 3	First 2 Weeks (Jul 7 - Jul 20)	2	(2 / 2)
Period 3	Second 2 Weeks (Jul 21 - Aug 3)	2	(2 / 2)
Period 4	4 Weeks (Aug 4 - Aug 31)	4	(2 / 2)
Period 4	First 2 Weeks (Aug 4 - Aug 17)	2	(2 / 2)
Period 4	Second 2 Weeks (Aug 18 - Aug 31)	2	(2 / 2)
Period 5	4 Weeks (Sep 1 - Sep 28)	4	(2 / 2)
Period 5	First 2 Weeks (Sep 1 - Sep 14)	2	(2 / 2)
Period 5	Second 2 Weeks (Sep 15 - Sep 28)	2	(2 / 2)
Period 6	4 Weeks (Sep 29 - Oct 26)	4	(2 / 2)
Period 6	First 2 Weeks (Sep 29 - Oct 12)	2	(2 / 2)
Period 6	Second 2 Weeks (Oct 13 - Oct 26)	2	(2 / 2)
Period 7	4 Weeks (Oct 27 - Nov 23)	4	(2 / 2)
Period 7	First 2 Weeks (Oct 27 - Nov 9)	2	(2 / 2)
Period 7	Second 2 Weeks (Nov 10 - Nov 23)	2	(2 / 2)
Period 8	4 Weeks (Nov 24 - Dec 21)	4	(2 / 2)

<b>Period</b>	<b>Length</b>	<b>Credits</b>	<b>(Avail / Max) Slots</b>
Period 8	First 2 Weeks (Nov 24 - Dec 7)	2	(2 / 2)
Period 8	Second 2 Weeks (Dec 8 - Dec 21)	2	(2 / 2)
Period 9	4 Weeks (Jan 5 - Feb 1)	4	(2 / 2)
Period 9	First 2 Weeks (Jan 5 - Jan 18)	2	(2 / 2)
Period 9	Second 2 Weeks (Jan 19 - Feb 1)	2	(2 / 2)
Period 10	4 Weeks (Feb 2 - Mar 1)	4	(2 / 2)
Period 10	First 2 Weeks (Feb 2 - Feb 15)	2	(2 / 2)
Period 10	Second 2 Weeks (Feb 16 - Mar 1)	2	(2 / 2)
Period 11	4 Weeks (Mar 2 - Mar 29)	4	(2 / 2)
Period 11	First 2 Weeks (Mar 2 - Mar 15)	2	(2 / 2)
Period 11	Second 2 Weeks (Mar 16 - Mar 29)	2	(2 / 2)
Period 12	4 Weeks (Mar 30 - Apr 26)	4	(2 / 2)
Period 12	First 2 Weeks (Mar 30 - Apr 12)	2	(2 / 2)
Period 12	Second 2 Weeks (Apr 13 - Apr 26)	2	(2 / 2)
Period 13	4 Weeks (Apr 27 - May 24)	4	(2 / 2)
Period 13	First 2 Weeks (Apr 27 - May 10)	2	(2 / 2)
Period 13	Second 2 Weeks (May 11 - May 24)	2	(2 / 2)

## **Evaluated Competencies**

### **#1 Professionalism**

**Educational Objectives:** The student will maintain high standards of ethical behavior and sensitivity to a diverse patient population. The student will be respectful and compassionate

towards patients, co-workers, classmates, and instructors.

**Method of Evaluation:** The student will be evaluated on the attendings' and the residents' observations.

## #2 Patient Care

**Educational Objectives:** The student will be expected to perform a concise and complete surgical history and physical examination. The student should know differential diagnosis and independently be able to formulate an appropriate plan of management. The student should be eager and willing to learn new skills.

**Method of Evaluation:** The student will be evaluated on the attendings' and the residents' observations during teaching rounds and in the OR.

## #3 Medical Knowledge

**Educational Objectives:** The student's fund of knowledge should be acceptable for level of training. Student should know anatomy, natural history, and the pathophysiology of common surgical diseases and conditions. Student should understand the principles of infection, immunology, and antibiotic usage. Student should be able to solve clinical problems in a logical manner. Student should learn and apply new concepts easily and show an understanding of complicated issues.

**Method of Evaluation:** The student will be evaluated on the attendings' and the residents' observations during teaching rounds and in the OR.

## #4 Practice-Based Learning

**Educational Objectives:** The student will be expected to show evidence of in-depth reading on surgical topics and will be prepared for the OR at all times. The student will be able to read about disease processes and apply knowledge gained in the care of patients.

**Method of Evaluation:** The student will be evaluated on the attendings' and the residents' observations during teaching rounds and in the OR.

## #5 Interpersonal and Communication Skills

**Educational Objectives:** The student will have the ability to communicate with peers, patients, families, staff, and physicians in a clear and compassionate manner.

**Method of Evaluation:** The student will be evaluated on the attendings' and the residents' observations.

## #6 Systems-Based Practice

**Educational Objectives:** The student will understand the overall system of health care in which a surgical practice is carried out. The student will learn how to integrate medical and ancillary resources to optimize the overall evaluation, surgical care, and short- and long-term recovery of patients. The student will have insight into possible sources of medical errors at the level of an individual provider and system.

**Method of Evaluation:** The student will be evaluated on the attendings' and the residents' observations.